GY - Geography & Environment
Course Name: Contemporary Europe

Course ID: 01-GY103_AT23

Course Convenor: Lee
Subject of Survey: Section 1

No. of responses = 42 Response rate =56.8%

Overall indicators

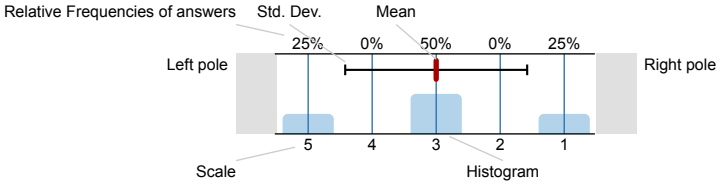
Course Questions Section Average



av.=4.6
dev.=0.6

Legend

Question text



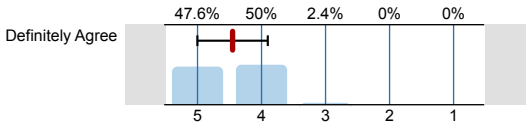
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention
cf=Cumulative Frequency

1. Course Questions

Course Survey Introduction:

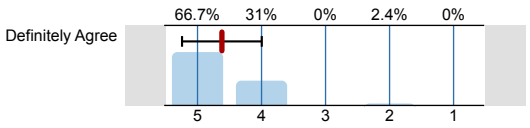
Please comment on your course as a whole (lectures and seminars) in the course question section of the survey and please use the teacher section to submit comments on your individual teachers (lecturer and/or seminar teacher). Please ensure that any feedback you provide is constructive as this will help the department make appropriate course enhancements and adjustments going forwards. Likewise, when evaluating your course teachers, it is important that you focus only on the quality of their teaching, as opposed to reflecting on their personal protected characteristics. This is to ensure that the course is reviewed fairly and to prevent discrimination. Please note, the use of discriminatory or expletive language in any comments you submit will not be tolerated. Please see this page for more information on LSE's course surveys.

1.1) This course is intellectually stimulating.



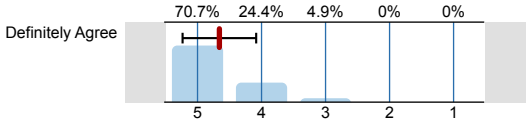
n=42
av.=4.5
dev.=0.6
cf=97.62%

1.2) I found course information and activities accessed through Moodle useful for my studies on this course.



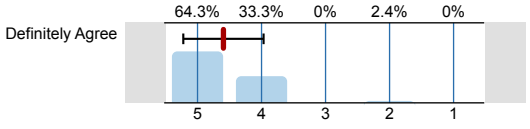
n=42
av.=4.6
dev.=0.6
cf=97.62%

1.3) I have been able to contact teaching staff about this course when I needed to.



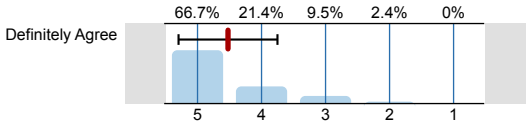
n=41
av.=4.7
dev.=0.6
cf=95.12%

1.4) The criteria used in marking have been available in advance.



n=42
av.=4.6
dev.=0.6
cf=97.62%

1.5) I contributed to class discussions and/or other learning activities.



n=42
av.=4.5
dev.=0.8
cf=88.1%

1.6) Please comment on aspects of this course you think were particularly positive.

- As an international student, it gave me a lot of insight into the EU and allowed me to gain a deep understanding and build a strong foundation on EU issues and integrations.

- Concepts were very interesting and engaging.
- Course is very interesting and applicable to modern day news.

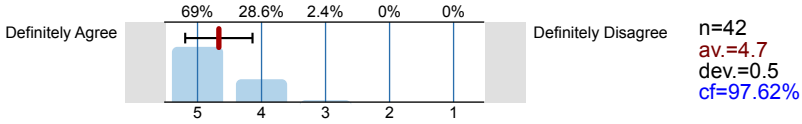
  Class teacher - Till Meissner was fantastic. Created a great teaching environment that allowed for discussion and engagement in a fun and academic manner.
  Lecturer Riccardo Crescenzi is fantastic too - great at explaining complex concepts in a simple manner.
- feedback on work
- High quantity of information. Knowledgable teachers/professors.
- How passionate the lecturer is
- I enjoyed GY103 as it gave me exposure into topics that were intellectually simulating. Coming from the US, I did not have any background knowledge on these topics but I found the classes to be very interesting and the readings to be helpful.
- I liked how interactive the classes are and the group project.
- I like how this course starts small and grows out to a bigger picture
- I like the class presentations - both the debates and the SWOT analysis.
- I loved the professors enthusiasm for the subject and was very engaged in informed in class.
- I really enjoy both the lectures and the classes. The information is presented in a clear and engaging way, and there is a great environment where people are not afraid to ask questions.
- I really liked the economic focus on the EU and generally how the EU evolved over time to become more economically integrated.
- I really like the class discussions and slides that Till used. It used useful information from the lecture and highlighted key takeaways. I also liked the economic aspects of this class tying into the EU and policy making.
- I really like the topics covered and Riccardo is an engaging lecturer.
- I think the course is very interesting as it covers so much about the components of the EU.
- I think the materials available are good. Teachers are definitely very knowledgable. I think there is a good pace to the topics!
- Lectures and classes complemented each other very well - the content discussed in lecture was further examined and explained during class, allowing students to comprehend the class material well.
- Reading cards, class sections, Till
- Readings and coursework are informative and manageable.
- The lectures are very engaging and informative and I appreciated the opportunity to hear from exciting guest speakers.
- The lectures had very interesting content, and the classes were particularly engaging, with many opportunities from group work.
- The TA - Till was great and super engaging.
- The teaching style, the teacher, the debate, the presentations, the analysis of every weeks readings/lectures to summarize for those who potentially didn't understand
- This course was intellectually stimulating and I was able to learn much more about the EU in terms of technicality and how everything works together. In particular, the special lecture with Peter Berkowitz was very insightful.
- Till is a great TA he finds interesting and engaging ways to learn the class material. It is the only class I have at LSE where I have been able to have meaningful conversations with my peers. He will be missed
- Till made a very positive impact on my experience in the course. He was engaging as a class teacher, funny, and extremely knowledgeable.
- Till was a fantastic class teacher. He made the content very engaging with fun and relevant activities.
- Very good

1.7) Please comment on aspects of this course you think could be improved.

- amount of reading (too much)
- As a general course student, I would have appreciated more guidance and structure on the essays as that is a big factor in our grades.
- Better professors and presentation, and make Till full time.

- I don't have anything specific that I think could be improved.
- I wish there was a formative assessment due to receive feedback before the summative.
- I would like a bit of clarification on whether we need to know certain information in detail e.g. the funds of the EU budget. I also would like to know the time frame for feedback on summative essays.
- Lectures are boring.
- Lectures could be more engaging.
- Many of the class activities (debates, policy presentations, etc.) require class participation / engagement which is not mandatory. Therefore, these activities can come across stressful to students who do fully engage but are not assisted by their peers.
- Maybe lecturer interacting more with students or for example reminding us of certain deadlines, going through the essay requirements and etc.
- More information about the difference in content between the AT and WT, as I did not realise that the course is essentially split into two parts.
- More support and resources given to students regarding summative assesments.
- More tests & quizes of knowledge.
- N/a
- N/A
- N/A
- No 9ams please
- None in particular, I found this course incredibly challenging but honestly interesting and my teacher was someone who pushed me forward. I'd never done economics before so this course was challenging for me, however the moodle website and class was conducive to me catching up and ultimately being one of the best class students.
- Should spend more time on the history so it will have an easier lead towards later topics
- Sometimes the course content was a bit disorganized and it felt as if it was not quite sequential. Lecture could be made a bit more engaging
- Struggled to understand lecturer.
- The clarity of the formative essay question. What it was asking for and what I was marked on was not the same.
- The lecture could be more engaging.
- We could study more case studies to accompany the concepts we learn - it makes it more interesting than placing the concepts in the abstract.

1.8) Overall, I am satisfied with the quality of this course.

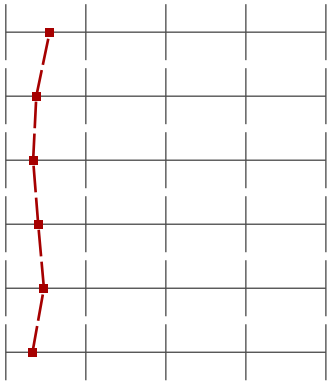


Profile

Subunit: GY - Geography & Environment
Responsible for modules: Lee
Name of the course: (Name of the survey) Section 1

Values used in the profile line: Mean

1. Course Questions



1.1)	This course is intellectually stimulating.	Definitely Agree	Definitely Disagree	n=42	av.=4.5
1.2)	I found course information and activities accessed through Moodle useful for my studies on this course.	Definitely Agree	Definitely Disagree	n=42	av.=4.6
1.3)	I have been able to contact teaching staff about this course when I needed to.	Definitely Agree	Definitely Disagree	n=41	av.=4.7
1.4)	The criteria used in marking have been available in advance.	Definitely Agree	Definitely Disagree	n=42	av.=4.6
1.5)	I contributed to class discussions and/or other learning activities.	Definitely Agree	Definitely Disagree	n=42	av.=4.5
1.8)	Overall, I am satisfied with the quality of this course.	Definitely Agree	Definitely Disagree	n=42	av.=4.7