GY - Geography & Environment
Course Name: Contemporary Europe

Course ID: 01-GY103_AT24

Course Convenor: Lee
Subject of Survey: Section 1

No. of overall course survey responses = 27 Response rate =67.5%

Overall indicators

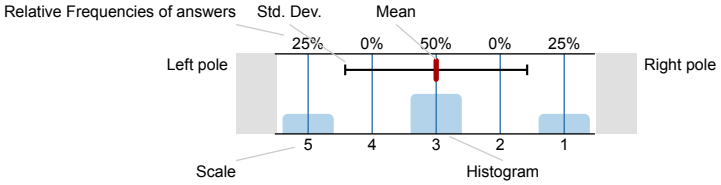
Course Questions Section Average



av.=4.6
dev.=0.5

Legend

Question text



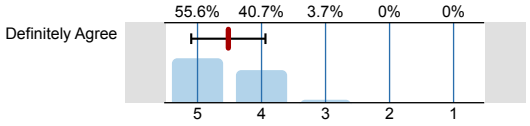
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention
cf=Cumulative Frequency

1. Course Questions

Course Survey Introduction:

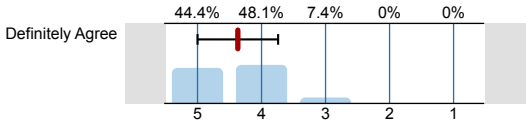
Please comment on your course as a whole (lectures and seminars) in the course question section of the survey and please use the teacher section to submit comments on your individual teachers (lecturer and/or seminar teacher). Please ensure that any feedback you provide is constructive as this will help the department make appropriate course enhancements and adjustments going forwards. Likewise, when evaluating your course teachers, it is important that you focus only on the quality of their teaching, as opposed to reflecting on their personal protected characteristics. This is to ensure that the course is reviewed fairly and to prevent discrimination. Please note, the use of discriminatory or expletive language in any comments you submit will not be tolerated. Please see this page for more information on LSE's course surveys.

1.1) This course is intellectually stimulating.



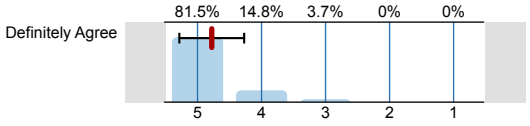
n=27
av.=4.5
dev.=0.6
cf=96.3%

1.2) I found course information and activities accessed through Moodle useful for my studies on this course.



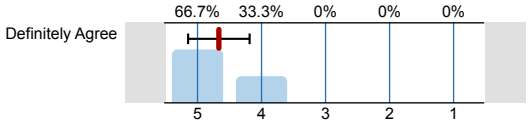
n=27
av.=4.4
dev.=0.6
cf=92.59%

1.3) I have been able to contact teaching staff about this course when I needed to.



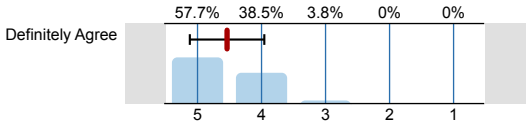
n=27
av.=4.8
dev.=0.5
cf=96.3%

1.4) The criteria used in marking have been available in advance.



n=27
av.=4.7
dev.=0.5
cf=100%

1.5) I contributed to class discussions and/or other learning activities.



n=26
av.=4.5
dev.=0.6
cf=96.15%

1.6) Please comment on aspects of this course you think were particularly positive.

- Everything is great in this course - Ricardo and Till are both awesome.
- Great lectures and great class.

- I liked the presentations. It was a great opportunity to find and research other real world events and places and also learn about a variety of places from our classmates.
- I like how the lectures always have a break to allow students to ask questions and to jot down thoughts from what we learned in the first half. The content is easy to understand and there is always a comparison of a complicated economics term or theory to real life relatable events so that economics is easy to understand.
- I think that this course is great at giving students who might not have a focus on economics dive into the world of economics without being stressed about formulas and theory. The intentionality of the course leader on understanding the "intuition" as the priority instead of the theory is really helpful for the students and creates an unintimidating environment to learn.
- I think the classes worked well. The activities we had to do, such as writing major timelines of the EU on the whiteboards, was very helpful and engaging. Also bringing in an external speaker provided very useful insight.
- I thought the class group discussions/activities were helpful.
- Lectures were informative and interesting and classes were thoroughly engaging.
- Presenting the evolving strategy of EU integration in the context of developing economic theory gave me a deeper understanding of both economic thought and the EU institution.
- Readings definitely helped me keep up with the content in this course. European History is not my strong suit but I am glad I am learning more and more about the subject.
- Relevant content that is easy to follow. Blends well with modules studied in other courses such as GY100 and Economics.
- The group work and weekly reading cards
- The lecturer and class teacher were well-suited to teach this course. I liked the group activities in the class, specifically the ones where we were tasked to use the whiteboards. They were helpful for my understanding of key ideas and made the class more engaging.
- The lectures were always very stimulating, and the reading cards were a useful way to consolidate the knowledge introduced in the lecture.
- Till is a great teacher, the seminar materials are very useful.
- Very relevant and interesting, great there is a guest speaker
- Wide range of topics covered in a concise manner with interlinking logic

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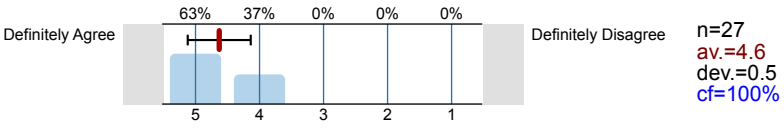
1.7) Please comment on aspects of this course you think could be improved.

- A possible formative before the first summative? Hard to know what is required with no practise.
- I felt as though the Guest Lecture could have had a focus more specific to our course instead of a general presentation.
- In class it could be useful to have a set amount of time to go through content from the lectures that people didn't understand. I feel that this opportunity is missed because of the presentations / policy pitch group work.
- I think maybe it felt like there was a bit too much time spent on the history of the EU, that probably could have been covered in a shoter time period. Other than that everything has been good.
- I think that the lectures could be a bit more thoughtful in terms of the content. It feels so rushed at times that the subject matter becomes a blur.
- I wish we received more guidance on summative assessments. The prompt was so vague, and based on my feedback, there is clearly an “ideal” direction we are supposed to take them in. However, how are we supposed to know what it is when the class teacher isn’t even able to discuss it because it’s “unfair”?
- N/A
- N/A
- N / A
- NA
- Nothing much - maybe providing essay prompt earlier in term could've been more useful.
- The lecture slides were really dense, could use more reading on your own
- Would have appreciated more guidance in class on the essay question and it could have been a little later as it meant that my first essay at the LSE was a summative.

1.8) Overall, I am satisfied with the quality of this course.



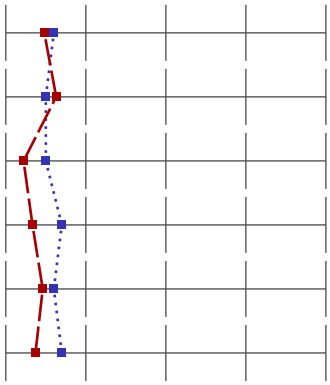
Profile

Subunit: GY - Geography & Environment
Responsible for modules: Lee
Name of the course: (Name of the survey) Section 1

Comparative line: School Average 23/24 - Course Questions

Values used in the profile line: Mean

1. Course Questions



1.1)	This course is intellectually stimulating.	Definitely Agree	Definitely Disagree	n=27 n=1	av.=4.5 av.=4.4
1.2)	I found course information and activities accessed through Moodle useful for my studies on this course.	Definitely Agree	Definitely Disagree	n=27 n=1	av.=4.4 av.=4.5
1.3)	I have been able to contact teaching staff about this course when I needed to.	Definitely Agree	Definitely Disagree	n=27 n=1	av.=4.8 av.=4.5
1.4)	The criteria used in marking have been available in advance.	Definitely Agree	Definitely Disagree	n=27 n=1	av.=4.7 av.=4.3
1.5)	I contributed to class discussions and/or other learning activities.	Definitely Agree	Definitely Disagree	n=26 n=1	av.=4.5 av.=4.4
1.8)	Overall, I am satisfied with the quality of this course.	Definitely Agree	Definitely Disagree	n=27 n=1	av.=4.6 av.=4.3